國立臺灣大學新開課程開授申請表(社科院新開授課程審查用)

<table>
<tr><td>課程名稱
Course Title</td><td colspan="5">境外勢力對於本國的資訊操控與干預
Foreign Information Manipulation and Interference</td><td>☐中文授課
■英文授課
Chinese conducted/
■ English conducted</td></tr>
<tr><td>授課教師
Instructor</td><td>徐斯勤
S. Philip Hsu,
Jean-Christophe Boucher</td><td>任職單位
Department</td><td>政治學系
Political Science</td><td>專兼任
Full time/ Adjunct</td><td>■專任
■ Full time
☐兼任</td><td>職級
Position</td><td>■教授
Professor</td></tr>
<tr><td>開課系所
Department</td><td>政治學系
Political Science</td><td>課號
Curriculum Number</td><td>PS5753
322 U2720</td><td>學分數
Credits</td><td>1</td><td>修課人數上限
Maximum student numbers</td><td>25</td></tr>
<tr><td>課程時間安排
Course schedule</td><td colspan="7">本課程為密集課程，課程時間為：
<table>
<tr><td>Session 1</td><td>December 28, afternoon</td><td>2:30-4:50</td></tr>
<tr><td>Session 2</td><td>December 29, afternoon</td><td>2:30-4:50</td></tr>
<tr><td>Session 3</td><td>December 30, afternoon</td><td>2:30-4:50</td></tr>
<tr><td>Session 4</td><td>January 4, afternoon</td><td>2:30-4:50</td></tr>
<tr><td>Session 5</td><td>January 5, afternoon</td><td>2:30-4:50</td></tr>
<tr><td>Session 6</td><td>January 6, afternoon</td><td>2:30-4:50</td></tr>
<tr><td>Session 7</td><td>January 7, afternoon</td><td>2:30-4:50</td></tr>
</table></td></tr>
<tr><td>課程大綱內容
（含課程概述、教學目標、每週進度及教學內容簡述）
Course outlines</td><td colspan="7">一、課程概述 Course Description
This course provides an advanced overview of the security challenges associated with foreign information manipulation and interference (FIMI) in global contexts. It examines how states and non-state actors compete within the modern information landscape and why this domain has become crucial to national security, democratic resilience, and international relations. Additionally, the course investigates how ongoing technological changes—especially the development of sociotechnical platforms and the rapid integration of artificial intelligence—have transformed the contemporary information environment. These developments have changed the breadth, speed, and complexity of information activities and, in turn, have reshaped both the practice and study of security and foreign interference. Using a transdisciplinary approach, the course combines political, technological, cognitive-behavioural, and legal perspectives to explore the dynamics of today’s information environment. It compares how key international actors engage in foreign information manipulation and</td></tr>
</table>

interference, and analyses response frameworks used by major democratic institutions and governments, including the EU, NATO, the United States, the United Kingdom, France, Canada, and Australia. Students will gain the analytical tools required to assess FIMI practices, evaluate policy responses, and contribute to enhancing security and resilience.

二、教學目標 Course Objective

The objectives of this course are:

1. **Evaluate** how information is produced, communicated, interpreted, and responded to within contemporary sociotechnical systems.
2. **Analyze** foreign information manipulation and interference (FIMI) using transdisciplinary frameworks that integrate political, technological, cognitive-behavioural, and legal perspectives.
3. **Describe** key concepts and mechanisms in information operations and **distinguish** between different forms of FIMI.
4. **Compare** how major international actors—including Russia, China, India, Iran, and Israel—conduct information manipulation and relate these practices to the Canadian context.
5. **Apply** technological principles to **explain** how information is created, transmitted, and consumed, including the influence of artificial intelligence on information practices.
6. **Assess** the legal, regulatory, and governance challenges associated with detecting, managing, and responding to FIMI at the national and international levels.

三、每次演講的進度及教學內容簡述 **Course outline (A brief description of the progress and content of each lecture)**

Session 1: Introduction to FI, FIMI, and the Strategic Information Environment (1)

This session is the first one that establishes the conceptual foundations for understanding foreign information manipulation and interference. We examine the historical evolution of information operations, distinguish between related concepts (misinformation, disinformation, propaganda), and analyze how sociotechnical systems have transformed communication dynamics. Key attention is given to the shift from classical communication models to contemporary networked information environments.

Required Readings

- Bennett W. Lance and Steven Livingston. 2021. "A Brief History of the Disinformation Age: Information Wars and the Decline of Institutional Authority." In W. Lance Bennett and Steven Livingston (eds). The Disinformation Age. Cambridge: Cambridge University Press. Pp: 3-42. https://www.academia.edu/44905403/The_Disinformation_Age.
- Fridman, Ofer, Vitaly Kabernik, and Francesca Granelli. 2022. "The Nature of Information Operations." In Ofer Fridman, Vitaly Kabernik, and Francesca Granelli (eds). Info Ops. From World War I to the Twitter Era. New York: Lynn Rienner. Pp: 1-13. https://www.rienner.com/title/Info_Ops_From_World_War_I_to_the_Twitter_Era.

Session 2: Introduction to FI, FIMI, and the Strategic Information Environment (2)

This session is the second one that establishes the conceptual foundations for understanding foreign information manipulation and interference. We examine the historical evolution of information operations, distinguish between related concepts (misinformation, disinformation, propaganda), and analyze how sociotechnical systems have transformed communication dynamics. Key attention is given to the shift from classical communication models to contemporary networked information environments.

Required Readings

- Guess, Andrew M. and Benjamin A. Lyons. 2020. "Misinformation, Disinformation, and Online Propaganda," in Nathaniel Persily and Joshua A. Tucker (eds.). *Social Media and Democracy*. Cambridge: Cambridge University Pres, pp. 10-33, https://wwwsemanticscholar.org/paper/Misformation%2C-Disinformation%2C-and-Online-Guess-Lyons/7a5933536b1293d4fb257a0c0e14d614b74534c7.
- Freelon, Dean and Chris Wells. 2020. "Disinformation as Political Communication." *Political Communication* 37(2): 145-156. https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/10584609.2020.1723755.

Session 3: Communication in the 21st Century: Cognitive, Behavioural & Sociotechnical Vulnerabilities Principles

This session examines why FIMI works by exploring the cognitive, behavioural, and sociotechnical vulnerabilities that make individuals and societies susceptible to manipulation. We address the psychological foundations—confirmation bias, motivated reasoning, identity-protective cognition, and the limits of human attention in high-volume information environments—alongside the platform dynamics that amplify these vulnerabilities: algorithmic curation, engagement optimization, and the structural incentives that reward emotionally charged content. The session then situates FIMI within broader frameworks of strategic competition. We examine how authoritarian states weaponize open information environments through sharp power strategies, how competing strategic narratives shape international order, and how information competition has become a persistent feature of great power rivalry. The goal is to connect micro-level psychological mechanisms to macro-level geopolitical strategy, showing how individual vulnerabilities aggregate into systemic risks that adversaries exploit.

Required Readings

- Roozenbeek, J., & Van der Linden, S. (2024). "Why Do People Believe Misinformation?" and "How Does Misinformation Spread?" In *The Psychology of Misinformation*. Cambridge: Cambridge University Press. Chapters 2–3 (pp. 19–78).
- Walker, C. (2018). What is "Sharp Power"? *Journal of Democracy*, 29(3), 9–23.

Extension Readings

- Miskimmon, A., O'Loughlin, B., & Roselle, L. (2014). "Strategic Narratives and International Relations." In *Strategic Narratives: Communication Power and the New World Order*. Routledge. Chapter 1 (pp. 1–32).

- Woolley, S., & Howard, P. N. (2018). "Introduction: Computational Propaganda Worldwide." In *Computational Propaganda: Political Parties, Politicians, and Political Manipulation on Social Media*. Oxford University Press. Pp. 3–18.
- Bradshaw, S., & Howard, P. N. (2019). *The Global Disinformation Order: 2019 Global Inventory of Organised Social Media Manipulation*. Oxford Internet Institute. [Skim for global landscape overview].

Session 4: Artificial Intelligence & FIMI: Concepts, Applications & Detection

This session focuses on how artificial intelligence is transforming both the conduct of and response to FIMI. The integration of AI into information operations has fundamentally altered the cost structures, scalability, and sophistication of influence campaigns—lowering barriers to entry while enabling personalization and adaptation at unprecedented scale. We examine AI-enabled content generation (text, image, audio, video), coordinated inauthentic behaviour (CIB) at scale, synthetic media, and computational propaganda. The session also addresses the detection side: emerging methodologies for identifying AI-generated content and inauthentic coordination, their limitations, and the adversarial dynamics that make this a continuously evolving challenge. Throughout, we consider how AI reshapes the offense-defense balance in information security and what this means for democratic resilience.

Required Readings

- Hunter, L. Y., Albert, C. D., Rutland, J., Topping, K., & Hennigan, C. (2024). Artificial Intelligence and Information Warfare in Major Power States: How the US, China, and Russia Are Using Artificial Intelligence in Their Information Warfare and Influence Operations. *Defense & Security Analysis*, 40(2), 235–269.
- Paterson, T., & Hanley, L. (2020). Political Warfare in the Digital Age: Cyber Subversion, Information Operations, and 'Deep Fakes.' *Australian Journal of International Affairs*, 74(4), 439–454.

Extension Readings

- Goldstein, J. A., Sastry, G., Musser, M., DiResta, R., Gentzel, M., & Sedova, K. (2023). *Generative Language Models and Automated Influence Operations: Emerging Threats and Potential Mitigations*. Georgetown University Center for Security and Emerging Technology & Stanford Internet Observatory & OpenAI. https://arxiv.org/abs/2301.04246.
- Kreps, S., McCain, R. M., & Brundage, M. (2022). All the News That's Fit to Fabricate: AI-Generated Text as a Tool of Media Misinformation. *Journal of Experimental Political Science*, 9(1), 104–117.
- Wardle, C., & Derakhshan, H. (2017). *Information Disorder: Toward an Interdisciplinary Framework for Research and Policy Making*. Council of Europe. Chapters 1–3.

Session 5: Authoritarian Information Operations

This session examines how China conducts foreign information manipulation and interference, analyzed through the ABCDE framework: Actors (who conducts FIMI), Behaviours (tactical repertoires), Content (narrative strategies), Distribution (platforms and channels), and Effects (intended and observed impacts). While China serves as the primary case, we draw comparisons with Russian and other authoritarian approaches to highlight what is distinctive about Chinese information operations and what reflects broader authoritarian patterns.

Required Readings

- Thibaut, K. (2023). *Chinese Discourse Power: Capabilities and Impact*. Atlantic Council. Pp. 1–30. https://www.atlanticcouncil.org/in-depth-research-reports/report/chinese-discourse-power-capabilities-and-impact/.
- Huang, J. (2023). China's Propaganda and Disinformation Operations in Taiwan: A Sharp Power Perspective. *China*, 21(2), 143–170.
- Fridman, O. (2020). "Information War" as the Russian Conceptualisation of Strategic Communications. *The RUSI Journal*, 165(1), 44–53.

Extension Readings

- Hung, T. C., & Hung, T. W. (2022). How China's Cognitive Warfare Works: A Frontline Perspective of Taiwan's Anti-Disinformation Wars. *Journal of Global Security Studies*, 7(4), ogac016.
- King, G., Pan, J., & Roberts, M. E. (2017). How the Chinese Government Fabricates Social Media Posts for Strategic Distraction, Not Engaged Argument. *American Political Science Review*, 111(3), 484–501.
- Harold, S. W., Beauchamp-Mustafaga, N., & Hornung, J. W. (2021). *Chinese Disinformation Efforts on Social Media*. RAND Corporation. Executive Summary and Chapters 1–2.
- Giles, K. (2016). *Handbook of Russian Information Warfare*. NATO Defense College. Chapters 1–2 (pp. 1–30). [For comparative reference on Russian IO doctrine].
- Chester, P. J., & Wong, A. (2025). Wedge Narratives and Diaspora Communities. *Security Studies*, 1–40.

Session 6: Democratic Responses – Disrupt, Defend, Compete Croissant, A. (2022).

This session examines how democratic states and international institutions have organized to counter FIMI, structured around three strategic response postures: disrupting adversary operations, defending domestic information environments, and competing in the global narrative space. We compare strategic communications frameworks, institutional architectures, and policy approaches across the EU, NATO, United States, United Kingdom, France, and Canada—identifying best practices, persistent gaps, and the tensions between security imperatives and democratic values.

	Required Readings • Dobson, W., Masoud, T., & Walker, C. (2023). *Defending Democracy in an Age of Sharp Power*. Johns Hopkins University Press. Introduction and Chapter 1. • European External Action Service. (2024). *3rd EEAS Report on Foreign Information Manipulation and Interference Threats*. Brussels: EEAS. Executive Summary and Response Framework section (pp. 1–25). https://www.eeas.europa.eu/eeas/3rd-eeas-report-foreign-information-manipulation-and-interference-fimi-threats_en. • Lilly, B. (2022). *Russian Information Warfare: Assault on Democracies in the Cyber Wild West*. Naval Institute Press. Chapter 7: Policy Recommendations (pp. 229–264). ***Extension Readings*** • Templeman, K. (2020). How Taiwan Stands Up to China. *Journal of Democracy*, 31(3), 85–99. • Jankowicz, N. (2020). *How to Lose the Information War: Russia, Fake News, and the Future of Conflict*. I.B. Tauris. Conclusion (pp. 217–245). • Roozenbeek, J., & Van der Linden, S. (2024). "Inoculation Against Misinformation." In *The Psychology of Misinformation*. Cambridge University Press. Chapter 8. **Session 7: Platform governance and Regulatory Frameworks** The final session examines platform companies as governance and security actors in the FIMI domain, and surveys regulatory frameworks emerging across democratic states. We synthesize course themes, address unresolved tensions, and consider future trajectories for the information security landscape. ***Required Readings*** • Gorwa, R. (2019). What Is Platform Governance? *Information, Communication & Society*, 22(6), 854–871. • Sloss, D. L. (2022). *Tyrants on Twitter: Protecting Democracies from Information Warfare*. Stanford University Press. Chapter 8: A Regulatory Framework (pp. 185–218). ***Extension Readings*** • Gillespie, T. (2018). *Custodians of the Internet: Platforms, Content Moderation, and the Hidden Decisions That Shape Social Media*. Yale University Press. Chapters 1–2. • Koo, A. Z. X. (2024). The Evolution of Self-Censorship in Hong Kong Online Journalism: Influences from Digitalization and the State. *The International Journal of Press/Politics*, 29(1), 143–163. • Ryan, F., Fritz, A., & Impiombato, D. (2020). *TikTok and WeChat*. Australian Strategic Policy Institute.
指定閱讀及	一、指定閱讀(請詳述每次指定閱讀) **Required readings of each lecture**

延伸閱讀 **Required readings and extension readings (Textbooks & Reference)**	二、延伸閱讀(請詳述每次延伸閱讀) **Extension readings of each lecture** Readings will either be made available online, or will be reserved in the library for students to check out.
成績評量方式與標準（請說明各項評量項目內容設計、比例及標準） **Grading**	This course is an advanced introduction to Foreign Information Manipulation and Interference in the global contexts, allowing both graduate and undergraduate students to explore how this issue is relevant to their professional and academic careers. Participation is expected and required: 1. **Participation:** Daily attendance and active participation in group conversations. **2. Reading Reviews** a) Graduate students will maintain a structured **Reading Logbook** throughout the course, documenting their engagement with weekly readings, concepts, and class discussions. The Logbook encourages consistent reflection, critical analysis, and integration of course materials related to foreign information manipulation and interference (FIMI). b) Undergraduate students will submit three (3) **guided reflection responses** after Sessions 2, 4, and a. Reflection 1 **(**Due 24 hours after Session 2): Choose one cognitive or behavioural vulnerability discussed in Session 2 (e.g., confirmation bias, identity-protective cognition, attention limits). Identify a real-world example of FIMI that exploits this vulnerability. Explain *how* the manipulation works at the psychological level and *why* the platform environment amplifies it. b. Reflection 2 (Due 24 hours after Session 4): Using the ABCDE framework, briefly analyze a single FIMI campaign or incident. You may draw on cases discussed in class or identify your own. Your response should touch on at least three of the five elements (Actors, Behaviours, Content, Distribution, Effects) and explain how they interact. c. Reflection 3 (Due 24 hours after Session 6): Democratic responses to FIMI involve trade-offs between security and values (e.g., free expression, privacy, platform neutrality). Identify one tension you find most difficult to resolve. Explain the competing considerations and where you currently stand — acknowledging uncertainty is appropriate. c) **Writing assignments** a. **Analytical brief (Graduate students)**: The analytical brief (2,500–3,000 words) provides an in-depth examination of a specific aspect of FIMI. Topics should engage with concepts, actors, mechanisms, or governance frameworks discussed in the course. Possible directions include: • Analyzing an actor's institutional and security responses to FIMI • Assessing how cognitive, behavioural, or sociotechnical factors shape susceptibility • Comparing state-specific FIMI strategies in regional or global context • Evaluating AI integration in contemporary FIMI practices • Analyzing regulatory and governance models in democratic states • Evaluating platform-level risk mitigation measures b. **Policy brief (Undergraduate students):** A focused policy memo (1,500–

2,000 words) analyzing a specific FIMI issue for a defined audience. The memo should demonstrate the ability to translate course concepts into actionable analysis for a decision-maker. Possible directions include:

- PRC information operations targeting a country x diaspora community
- Detection challenges for AI-generated content in electoral contexts
- Platform policy gaps enabling coordinated inauthentic behaviour
- Comparing FIMI response architectures
- Cognitive vulnerabilities exploited in an issue disinformation
- Regulatory tensions between the EU's DSA and North American approaches

Based on the elements above, the final grade will be evaluated as shown below.

Evaluation	Due Date	Value
Participation		30%
Reading Logbook/Guided Responses		30%
Analytical Brief/Policy brief		40%
	Grade total:	**100%**

本課程對學生課後學習之要求 **Requirements for students after the class:**	

二、授課教師申請開授課程之相關著作或近五年所發表之學術性著作目錄
(任教未滿 2 年之專(兼)任教師才須填寫此項目)**

Jean-Christophe Boucher

PEER-REVIEWED BOOK

Boucher, Jean-Christophe, and Kim Richard Nossal. *The Politics of War. Canada's Mission in Afghanistan, 2001-14*. Vancouver: UBC Press, 2017.

OTHER BOOKS

Boucher, Jean-Christophe, PG Forest, and Louis Bélanger (eds). *Defending Canadian Sovereignty: New Threats, New Challenges*. Ottawa: Publication Canada, 2019.

GUESS EDITOR – SPECIAL ISSUE

Canadian Studies. "The State and National Defence in a Disorganized World: Canada and France in Perspective" Volume 91 (2). 2021.

PEER-REVIEWED ARTICLES

Ori, E. M., Jessiman-Perreault, G., Haikal, A., Thomson, H., Tang, T., **Boucher, Jean-Christophe**, Hu, J., Toohey, A., Lockerbie, S., & Allen Scott, L. "Investigating social influencers to improve HPV vaccine uptake among emerging adults: A cross-sectional examination of a vaccine intervention at post-secondary schools in Alberta." *Canadian Journal of Public Health*. Forthcoming.

Boucher, Jean-Christophe, Charlotte Duval-Lantoine, Lynne Gouliquer, Stephen Saideman. "Mistrusted to Serve? Discrimination in the Military and Its Impact on Public Support." *Armed Forces & Society*. Forthcoming.

Dehghani, Farzaneh, Mahsa Dibaji, Fahim Anzum, Lily Dey, Alican Basdemir, Sayeh Bayat, **Jean-Christophe Boucher,** Steve Brew et al. "Trustworthy and responsible ai for human-centric autonomous decision-making systems." *arXiv preprint arXiv:2408.15550* (2024).

Boucher, Jean-Christophe, Lauren Rutherglen, and So Youn Kim. "Transnationalism and Populist Networks in a Digital Era: Canada and the Freedom Convoy." *International Studies Quarterly* 68 (4), 2024: sqae131.

Boucher, Jean-Christophe. "Canadian Foreign Defense Policy: Keeping up with Changing Global Landscapes." *The Journal of Intelligence, Conflict, and Warfare* 7 (1), 2024: 61-65.

Jessiman-Perreault, Geneviève, **Jean-Christophe Boucher**, So Youn Kim, Nicole Frenette, Abbas Badami, Henry M Smith, Lisa K Allen Scott. "The Role of Scientific Research in Human Papillomavirus Vaccine Discussions on Twitter: Social Network Analysis", *JMIR Infodemiology*. 2024.

Boucher, Jean-Christophe, So Youn Kim, Jack Edwards, Geneviève Jessiman-Perreault, Nicole Frenette, Abbas Badami, Henry Smith, and Lisa Allen Scott. "HPV Vaccine Attitudes on Twitter during the COVID-19 Pandemic: A Social Network, Topic, and Sentiment Analysis", *BMC Public Health*. 2023.

Mourali, Medhi, J. L. Benham, Raynell Lang, M. M. Fullerton, **Jean-Christophe Boucher**, K. Cornelson, R. J. Oxoby, C. Constantinescu, T. Tang, D. A. Marshall, J. Hu. "Persuasive messages for improving adherence to COVID-19 prevention behaviors: A randomized online experiment." *JMIR Human Factors*. 2022.

Fullerton, M., J. Bentham, A. Graves, S. Fazel, R. Oxoby, M. Mourali, **Jean-Christophe Boucher**, C. Constantinescu, J. Parsons Leigh, T. Tang, D. Marshall, J. Hu, R. Lang. "COVID-19 Public Health Messaging: Challenges and Recommendations for Discussing Public Health Measures and Vaccination."

BMJ, 2022.

Benham, Jamie, Atabi, R. Oxoby, M. Mourali, B. Shaffer, H. Sheikh, **Jean-Christophe Boucher**, C. Constantinescu, J. Parsons Leigh, N. M Ivers, S. C Ratzan, M. M Fullerton, T. Tang, B. J Manns, D. A Marshall, J. Hu, R. Lang. "COVID-19 Vaccine–Related Attitudes and Beliefs in Canada: National Cross-sectional Survey and Cluster Analysis." *JMIR Public Health and Surveillance.* 2022.

Boucher, Jean-Christophe. "Opinion publique et politique de défense du Canada à l'ombre de la compétition des grandes puissances." *Canadian Studies* 91. 2021.

Boucher, Jean-Christophe, K. Cornelson, J. Benham, M. Fullerton, T. Tang, C. Constantinescu, M. Mourali, R. Oxoby, D. Marshall, H. Hemmati, A. Badami, J. Hu, and R. Lang. "Analysing Social Media to Explore Attitudes and Behaviours Following Announcement of Successful COVID-19 Vaccine Trials: An Infodemiology Study." *Journal of Medical Internet Research,* 2021.

Benham, Jamie, R. Lang, **Jean-Christophe Boucher**, K. Burns, G. MacKean, T. Léveillé, B. McCormack, H. Sheikh, M. Fullerton, T. Tang, C. Constantinescu, M. Mourali, R. Oxoby, B. Manns, J. Hu, and D. Marshall. "Attitudes, Behaviours and Barriers to Public Health Measures For COVID-19: A Survey to Inform Public Health Messaging." *BMC Public Health*, 2021.

Benham, Jamie, R. Lang, **Jean-Christophe Boucher,** K. Burns, G. MacKean, T. Léveillé, B. McCormack, H. Sheikh, M. Fullerton, T. Tang, C. Constantinescu, M. Mourali, R. Oxoby, B. Manns, J. Hu, D. Marshall. "Attitudes, current behaviours and barriers to public health measures that reduce COVID-19 transmission: A qualitative study to inform public health messaging." *PLOS ONE*, 2021.

Boucher, Jean-Christophe, and Cameron Thies. "I am a Tariff Man. The Power of Populist Foreign Policy Rhetoric under President Trump." *Journal of Politics* 81 (2), 2019.

Boucher, Jean-Christophe. "Yearning for a Progressive Research Program in Canadian Foreign Policy." *International Journal* 69, 2014.

Massie, Justin, and **Jean-Christophe Boucher**. "Militaristes et anti-militaristes: les Québécois face à sécurité internationale" *Études Internationales* 44 (3), 2013.

Boucher, Jean-Christophe. "The Cost of Bandwagoning. Canada-US defence and security relations after 9/11" *International Journal* 67 (4), 2012.

Boucher, Jean-Christophe. "Evaluating the Trenton effect: Canadian Public opinion and Military casualties in Afghanistan 2006-2010)", *American Review of Canadian Studies* 40 (2), 2010.

Massie, Justin, **Jean-Christophe Boucher**, and Stéphane Roussel. "Hijacking a Policy? Assessing Quebec's "Undue" Influence on Canada's Afghan Policy" *American Review of Canadian Studies* 40 (2), 2010.

Boucher, Jean-Christophe. "Selling Afghanistan: A discourse analysis of Canada's military intervention (2001-2008)" *International Journal* 64 (3), 2009.

Roussel, Stéphane and **Jean-Christophe Boucher**. "The Myth of the Pacific Society: Quebec's Contemporary Strategic Culture" *American Review of Canadian Studies* 38 (2): 2008.

PEER-REVIEWED CHAPTERS

Lily Dey, Fahim Anzum, Ulises Charles-Rodriguez, A. S. M. Hossain Bari, **Jean-Christophe Boucher**, Aleem Bharwani, Marina L. Gavrilova**.** "Exploring Public Trust Through LLM-Driven Opinion Mining" in *Computer Information Systems and Industrial Management*. Geneva: Springer. 2026.

Boucher, Jean-Christophe, Erin Gibbs Van Brunschot, Garrett Parry, Davina Shanti and Jordan Arnold. "Facts and Minds in a Digital Landscape: What Shapes Individuals' Vulnerability to Misinformation?" in Bessma Momani and Shelly Ghaibaja. *Misinformation in Canadian Society*. Toronto: Toronto University Press. 2026.

Boucher, Jean-Christophe, and Cameron Thies. "Nativism, Populism, and US Foreign Policy under Trump." In Kirk Hawkins and Angelos Chryssogelos (eds). *Populism and International Relations*. London: Routledge. 2024.

Boucher, Jean-Christophe. "Public Opinion, News and Digital Media in Foreign Policy Analysis." *Oxford Handbook on Foreign Policy Analysis*. Juliet Kaarbo and Cameron Thies (Eds). Oxford: Oxford University Press. 2023. pp. 450-479.

Boucher, Jean-Christophe, and Adam Chapnick. "Canadian Foreign Policy." *Oxford Bibliography in Political Science*. London: Oxford University Press. 2021. pp. 66-90.

Boucher, Jean-Christophe, Jean-François Payette, and Stéphane Roussel. "The Securitization and Internationalization of Quebec's Public Security Policy (2001-2019)." In Andrea Charron (ed.). *Impact of 9/11 on Canadian Security and Foreign Policy.* Vancouver: UBC Press. 2021. pp. 34-67.

Boucher, Jean-Christophe, Justin Massie, and Stéphane Roussel. "Back To The Future? Missile Defence as a Political Landmine in Canada." In Nancy Teeple and Ryan Dean (eds.). *Shielding North America. Canada's Role in NORAD Modernization*. Ottawa: NAADSN Engage Series. 2021. pp. 90-108.

Boucher, Jean-Christophe. "Canadian Foreign Policy Networks: Scholarship Collaborations 2006-2016." In Andrea Lane and Brian Bow (eds.). *Generation and Canadian Foreign Policy.* Vancouver: UBC press. 2020. pp. 68-96.

Boucher, Jean-Christophe. "Public Opinion and Canadian Defence Policy." In Thomas Juneau,

Philippe Lagassé, and Srjdan Vucetic (eds). *Canadian Defence Policy in Theory and Practice*. New York: Palgrave MacMillan. 2020. pp.159-178.

Boucher, Jean-Christophe. "The Politics of Sovereignty in Canada." *Defending Canadian sovereignty. New Threats, New Challenges*. Ottawa: Government of Canada. 2019. pp.15-30.

Boucher, Jean-Christophe, and Kim Richard Nossal. "Foreign Policy and Minority Government in Canada: Counterfactual Afghanistan (2001-2014)". In Adam Chapnick and Christopher Kukucha (eds.) *Minority Government and Canadian Foreign Policy*. Don Mills: Oxford University Press. 2016. pp. 132-156.

Boucher, Jean-Christophe, and Stéphane Roussel. "The Myth of the Pacific Society: Quebec's Contemporary Strategic Culture Revisited" *Readings in Canadian Foreign Policy,* Christopher J. Kukucha and Duane Bratt (eds). Don Mills: Oxford University Press. 2015. pp. 210-234.

Boucher, Jean-Christophe. "The Responsibility to think clearly: the realist internationalism of the Harper Government (2006-2011)." In Heather A. Smith and Claire Turenne-Sjolander (eds). *Canada and the World. Internationalism in Canadian Foreign Policy*. Don Mills: Oxford University Press. 2012. pp. 121-147.

OTHER PUBLICATIONS

Boucher, Jean-Christophe, Jack Edwards, Jenny Kim, Abbas Badami, and Henry Smith. "Disinformation and Russia-Ukrainian War on Canadian Social Media." *School of Public Policy Publication* 15 (16), 2022.

Boucher, Jean-Christophe, and Kim Richard Nossal. "Lessons Learned? Canada in Afghanistan". Fen Hampson and Steve Saideman (ed.), *Canada Among Nations 2015*. McGill-Queen's University Press. 2015. pp. 90-121.

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